

**WBEA 2024 Early-Bird Registration Rate Extended to January 15**

The Oregon Business Education Association (OBEA) is hosting the Western Business Education Association's [2024 Conference](#) in Eugene, Oregon, February 15-18 at The Graduate Hotel in downtown Eugene.

The opportunity to register for the conference at the early-bird registration has been extend to January 15, 2024. The early-bird registration rate is \$375 and will increase to \$425 after January 15. Additionally, more rooms have been added to the conference rooming block.

Visit the [WBEA 2024 Conference](#) website for complete details, to register, and to book your hotel room.

**Apply for a Montana Work-Based Learning Collaborative's 2024 Teacher Externship**

Educator Externships are a unique professional development opportunity where teachers are immersed in a company to learn about the skills and competencies needed to succeed in that industry or career path. The experience strengthens an educator's teaching abilities and brings relevant, real-world context into the classroom. Externships are often transformative for educators, students, and industry partners. Impacting just one teacher allows a company to reach between 20-150 students each year.

Please complete the [2024 Montana Teacher Externship Application](#) to pre-register for the 2024 Teacher Externship Program. Pre-registration does not guarantee you an externship since there are limited spots available. You must pre-register through this site and complete registration to be considered for the externship. Upon completion of the externship, you will be eligible to receive a stipend paid by the Montana Work-Based Learning Collaborative and up to 20 OPI renewal units.

[See what the 2023 teacher externs have to say about their experiences.](#)

**Register Today for the Spring 2024 Edition of the Big Sky Biz Sim**

Now is the time to register to participate in the [Big Sky Biz Sim](#) presented by First Interstate Bank. Presented by the [Montana Council on Economic Education](#) (MCEE), the [Big Sky Biz Sim](#) is Montana's premiere student business simulation. This is an in-class business simulation where students make all of the operating decisions for their business to produce, sell and distribute widgets.

How does the Biz Sim work?

Timing: 10-week class simulation from February 7-April 10, 2024, students submit inputs online every Wednesday by 4 p.m. Team registrations required by January 30, 2024.

Who: This program has a long history of success for business teachers bringing business concepts alive on understanding income statements, balance sheets, and applying strategies to maximize profits and minimize expenses while managing debt, ethical questions, hiring and quality control. It equally engages students in economics and personal finance.

The decision inputs are matched against other teams competing across Montana for the highest stock market price at the end of eight quarters, (weeks in the simulation).

The Biz Sim software and game has been in schools in Montana since 2000 with over 28,000 students participating with the support of the Montana State Chamber Foundation. It was formerly called the

High School Business Challenge. Thanks to First Interstate Bank for covering all team fees and prizes in 2024.

There will be a cash prize for the top three teams in Montana:

- 1st Place: \$500 per team
- 2nd Place: \$250 per team
- 3rd Place: \$100 per team

Industry winners will receive a \$50 Visa Gift Card.

[Register today](#) for the Spring 2024 Big Sky Biz Sim.

### **Get Ready for The Stock Market Game for Spring 2024—Trading Begins February 5**

Hosted by the SIFMA Foundation in collaboration with the [Montana Council on Economic Education](#) (MCEE) and Glacier Banks, this competition has once again highlighted the importance of equipping our youth with practical financial skills and knowledge. [The Stock Market Game](#) allows students to delve into the intricate world of stock trading by investing a virtual \$100,000 in real-time stock markets. Through this experiential learning platform, students gain invaluable insights into economics, finance, and the dynamics of the financial markets.

How does the Stock Market Game work?

Timing: A nine-week class simulation with first trades starting February 5 until April 12, 2024, students/teachers have maximum flexibility to make trades at any cadence from weekly to daily.

Who: The Stock Market Game curriculum, lessons, hands-on student activities, and virtual events combine content, critical thinking, research, and analytical skills in a real-world simulation. The online Teacher Support Center offers more than 1,000 lesson plans that reinforce Montana teaching standards, STEM requirements, and 21st century skills. The lessons and professional development opportunities for teachers are designed to help students learn the fundamentals of long-term saving and investing. Students enhance their knowledge in core curriculum subjects including math, language arts, economics, and social studies, and develop life skills such as financial preparedness, teamwork, and social-emotional learning.

The benefits of participating in the Stock Market Game extend far beyond the competition itself. Students develop essential skills such as research, analysis, risk assessment, and decision-making, all while cultivating a deeper understanding of economic principles and market dynamics. Moreover, the experience fosters a sense of financial responsibility and prepares students for future endeavors in academia, career, and personal finance.

There will be a cash prizes for the top five teams in Montana:

- 1st Place: \$500 per team
- 2nd Place: \$300 per team
- 3rd Place: \$200 per team
- 4th Place: \$100 per team
- 5th Place: \$75 per team

\$50 Visa Gift Cards will be presented to teams 6-10 and top Class C, Class B, Class A, Class AA, and Junior High teams. Rewards will also be provided to the most improved team's stock price from the mid-way point. Prizes and team fees are covered by Glacier Banks, First Security Bank Bozeman,

Valley Bank of Helena, First Security Bank Missoula, Frist Bank of Montana, and Western Security Bank.

An optional teacher professional development training will be offered via zoom with tips and tools on teaching investing with teacher stipends sponsored by Robinhood.

### **Register Today for the Montana Personal Finance Challenge**

The [Montana Council for Economic Education](#) (MCEE), with support from the National Council for Economic Education, hosts the [Montana Personal Finance Challenge](#). The challenge is an opportunity for students to demonstrate their knowledge of personal finance by connecting with other students from across the state in an online competition.

How does the Personal Finance Challenge work?

Timing: Registration is open now and students can test anytime following independent course preparation. Testing must be completed by April 12, 2024, to compete for cash prizes, trip.

Who: MCEE encourages any classroom teaching personal finance to form teams and complement their instruction with a chance to win cash prizes. It is a low commitment with a great pay-off.

Teams of three-four students will have 35 minutes to complete a 30-question online exam covering the principles of personal finance including money management, credit, investing, and insurance.

Students earn 10 points for every correct response and 0 points for each incorrect answer. Every question must be answered to move on, and students are not able to go back to previous questions.

There will be a cash prize for the top three teams in Montana:

- 1st Place: \$500 per team
- 2nd Place: \$250 per team
- 3rd Place: \$100 per team

State champions are invited to compete in the national challenge. The 2024 National Personal Finance Challenge finals will be hosted in Cleveland, Ohio, on May 19-20, 2024. MCEE and its sponsors will cover airline costs while food, lodging, and all events are hosted by CEE.

[Register today](#); the Personal Finance Challenge ends April 12.

### **The Montana Economics Challenge Competition is Now Open—Students Can Win Cash Prizes**

The [Montana Council for Economic Education](#) (MCEE), with support from the National Council for Economic Education, hosts the [Economics Challenge Program](#). The Challenge is an opportunity for students to demonstrate their knowledge of Economic Literacy by competing with other students across the state in online examinations. Student participants receive cash prizes, awards, and accolades.

There are two divisions in the Economics Challenge:

- Adam Smith: For returning competitors, AP, IB, and honors students.
- David Ricardo: For first-time competitors with no more than one course in economics.

How does the Economics Challenge work?

Timing: Registration is open now and students can test anytime following independent course preparation. Testing must be completed by April 12, 2024, to compete for cash prizes.

Who: MCEE would encourage any classroom teaching Intro or AP Economics to form teams and complement their instruction with a chance to win cash prizes. It is a low commitment with a great pay-off.

Teams of three-four students will have 35 minutes to complete a 30-question online exam covering a broad variety of economic principles.

Students earn 10 points for every correct response and 0 points for each incorrect answer. Every question must be answered to move on, and students are not able to go back to previous questions.

There will be a cash prize for the top three teams in Montana:

- 1st Place: \$500 per team
- 2nd Place: \$250 per team
- 3rd Place: \$100 per team

State champions are invited to participate in the regional competition where top teams travel to New York City for the National Economics Challenge.

[Register](#) your teams today.

### **Documentation Regarding the New Economics/Financial Literacy Graduation Requirement**

There have been some questions regarding the official start of the new graduation requirement for Economics/Financial Literacy from both teachers and administrators. The requirement goes into effect Fall 2025 and with the Class of 2026; therefore, students within the Class of 2026 will need to have at least one-half credit (one semester) of Economics/Financial Literacy transcribed coursework when they graduate.

If you, another teacher, or an administrator are looking for some official documentation stating the start date of the new requirement and the first class to which it applies, here are two documents which may be referenced.

- 1. [Board of Public Education Agenda Packet from the April 12, 2023 Special Meeting](#)
- 2. [News Release from the Office of Public Instruction posted on the State of Montana Newsroom site](#)

Earlier in the year, the Office of Public Instruction posted a [listing of course codes](#) and associated teaching endorsement for courses which can be applied towards meeting the Economics/Financial Literacy graduation requirement. A PDF of the courses can be downloaded [here](#).

### **Applications Now Being Accepted for Perkins Rural Reserve Grants for 2023-2024**

**Purpose:** To create career awareness, recruit, and retain students within a CTE Secondary Program of Study that leads to a high skill, high wage, or in demand occupations.

There are currently 176 schools offering over 260 Career and Technical Education courses to students in grades 5-8 in our Montana schools. The most offered course is in career exploration. Montana does

not allocate Perkins's funding for middle school programs this year's Rural Reserve Grant will be to encourage pathway work for the middle grades.

Schools could use the funds to help:

- establish innovative delivery methods for career exploration,
- expose students to employability skills earlier,
- establish foundational elements for work-based learning,
- improve transitions from middle grades into secondary Career and Technical Education pathways.

**High School Awards:** Grants of **up to \$5,000** each will be available to secondary Perkins eligible school districts who receive less than \$15,000 in Perkins funding Schools will have had to complete the Perkins Comprehensive Local Needs Assessment (CLNA) and E-Grant application as well.

**Middle School Awards:** Grants of **up to \$5,000** each will be available to secondary Perkins eligible school districts to support CTE work in the middle grades (5-8). Schools will have to complete the Perkins Comprehensive Local Needs Assessment (CLNA) and E-Grant application as well for the 2023-2024 Grant cycle. Middle School programs will need to apply through their high school district to submit the application.

Districts are only eligible for a total of \$5,000 in awards, must have completed the Perkins Grant Application for Fiscal Year 24 and receive an allocation of less than \$15,000. Grant winners notified on an ongoing basis. First reviews will be January 2, 2024.

**Use of Funds:** Applicants need to show a middle school/ secondary program partnership. Money will be granted to the Secondary Program to use for Middle School CTE Development/Support.

Click [here](#) for the application.

### **WBEA 2024 Professional Development Leadership Training—Register to Participate Today**

Each year, the [Western Business Education Association](#) (WBEA) hosts the Professional Development Leadership Training (PDLT) as part of the yearly conference for Presidents-elect, Membership Directors, and other new and emerging leaders from the western region's states, territories, and provinces (S/T/P) business education organizations.

The PDLT is a great opportunities for S/T/P leaders, and those identified as future/potential leaders, to learn more about the Business Education profession and the role the National Business Education Association (NBEA), WBEA, and the local S/T/P associations play in the development and support of Business Educators and the profession of Business Education.

Participation is open to anyone interested in taking advantage of this unique professional development opportunity by completing the [PDLT application](#). Please submit your application by February 1, 2024.

PDLT participants will meet Saturday, February 17, from 7:30-9 am. A continental breakfast will be provided. PDLT participants will also be recognized at the WBEA Awards Banquet on Sunday evening.

The WBEA leadership team looks forward to seeing you at this year's [WBEA 2024 Conference](#) in Eugene, Oregon, February 15-19, 2024. Register today.

For questions, or for more information, regarding the WBEA PDLT, please contact Chris Liebelt-Garcia, WBEA's Representative to the NBEA Executive Board, at [chrisliebelt\\_garcia@yahoo.com](mailto:chrisliebelt_garcia@yahoo.com).

### **Youth Serve Montana Scholarships 2024 Applications Now Open**

The Governor's Office of Community Service, [Reach Higher Montana](#), and [Montana Campus Compact](#) are pleased to offer \$125,000 in scholarships for 2024 graduating seniors via the [Youth Serve Montana Scholarship](#) program.

Up to 100 seniors will receive scholarships for completing volunteer service hours in the 12 months prior to submitting their application. Students who have completed 50 hours are eligible for a \$1,000 scholarship, and students who have completed 100 hours are eligible for a \$1,500 scholarship.

Applications are now being accepted and closes January 31, 2024.

Visit the [Youth Serve Montana Scholarship](#) page for complete details and to apply.

### **NBEA's 2024 Convention Registration for Myrtle Beach is Open**

Registration is now open for the [National Business Education Association](#) (NBEA) 2024 Annual Convention. The [NBEA 2024 Convention & Expo](#) will be held Tuesday-Friday, March 26-29, 2024, at the Sheraton Myrtle Beach Convention Center Hotel in Myrtle Beach, South Carolina. Both in-person and virtual participation options are available.

Get ready for a one-of-a-kind conference experience at the picturesque beach destination of Myrtle Beach, South Carolina. Join us for the 2024 NBEA Convention & Expo to combine learning, networking, and perhaps a little bit of sand. Soak up the sun, build valuable relationships, and gain invaluable knowledge as NBEA goes to the beach.

Now included with the in-person registration:

- Continental Breakfast Wednesday, Thursday & Friday
- Lunch Wednesday, Thursday & Friday Awards Luncheon
- Wednesday evening welcome reception
- Transportation on Wednesday evening to [Broadway at the Beach](#)
- Thursday Networking Event: Rooftop Dinner at RipTydz

Virtual registrants can attend sessions from the comfort of their own homes. Sessions will be broadcast live via ZOOM! Select whether you plan to attend the event live, in Myrtle Beach, or virtually when you register.

All attendees will have access to session broadcasts, and most concurrent sessions will be recorded and posted for later viewing for convention registrants.

The Early-bird, NBEA-member rate for in-person registration is \$499 and \$349 for virtual registration. The early-bird rates end February 27, 2024.

If participating in-person, rooms at the [Sheraton Myrtle Beach Convention Center Hotel](#) can be booked for \$159+taxes & fees. The convention room block ends February 26, 2024.

Visit the [NBEA 2024 Convention & Expo](#) page for complete convention details.

### **Announcing the 2024 National STEM Festival—April 11-13**

The U.S. Department of Education and EXPLR are excited to announce their public-private partnership to co-present the first-ever [National STEM Festival](#), a nationwide effort to identify and encourage the next generation of innovators in science, technology, engineering, and math (STEM).

Under the Biden-Harris Administration, the U.S. Department of Education has prioritized rigorous, relevant, and joyful STEM education for the nation's students to engender a sense of belonging in STEM and to ensure 21st century college and career readiness. The U.S. Department of Education and EXPLR are committed to creating equitable opportunities for STEM learning for students from all backgrounds.

The National STEM Festival will take place in person, April 11-13, 2024, at The Square, 1850 K St., NW, Washington, DC. The schedule to date follows:

- April 11: the Department will host a 2nd You Belong in STEM Convening (invitation only)
- April 12: student innovators will exhibit their projects for the media and federal VIPs. (invitation only)
- April 13, 12:00-5:00 PM: student innovators and federal STEM agencies will exhibit for the public (open invitation)

"The Biden-Harris Administration is thrilled to have the U.S. Department of Education team up with EXPLR to host the first-ever National STEM Festival," said U.S. Secretary of Education Miguel Cardona. "To Raise the Bar in education, we must provide all students with rich and engaging STEM learning experiences that unleash their love of learning and problem-solving skills. This event is an exciting opportunity to celebrate our future scientists, creators, and innovators, and to help more students recognize they that too belong in STEM."

"EXPLR is passionate about helping kids realize their potential," said EXPLR CEO Jenny Buccos. "Through the National STEM Festival, we are shining a spotlight on this nation's brilliant young minds, including those from underrepresented backgrounds. Genius should never go overlooked."

### **First Submissions for The Prospects 2024 Began Friday, December 1**

The [Montana Chamber Foundation](#) is excited to announce the 2024 edition of [The Prospects](#), an entrepreneurship competition. With over \$75,000 in cash, prizes, and scholarships available, this is a great opportunity to get your students' ideas exposed to business leaders in Montana.

[Tiana Yates](#) ([tiana@montanachamber.com](mailto:tiana@montanachamber.com)), the Montana Chamber Empowered Coordinator, will be your main contact for this year's competition. You do not have to be teaching [Empowered](#) to participate in the contest.

[The Prospects](#) includes both a high school and a middle school division. The Fall competition is open now with submissions being accepted beginning December 1, 2023. Submission will be judged as they are submitted with finalists being announced on February 1, March 1, and April 1. The 2024 Virtual Awards Ceremony will be held April 24, 2024.

#### Key Dates for The Prospects 2024

- December 1: First Submission Date
- February 1, March 1, & April 1: Advancements Announced
- March 15: Final Submission Date
- April 25: Virtual Awards Show
- May 19-21: In-person competition in Bozeman for the Grand Champion prize

The Prospects categories for the High School level include

[Existing Business Idea](#): Any high school students already running their own small business. Pitch your business and how you intend to grow and sustain it moving forward.

[New Business Idea](#): Do you have the next big thing? We want high school students to reach for stars and come up with the next amazing, new idea.

[Hack My State](#): Take time to help us come up with solutions for one of our state's biggest concerns right now, Childcare. Come up with a solution that could help solve the problem for finding childcare all across Montana.

[School Enterprise](#): Does your school, class or club run a business? If so, tell us why it exists and ways to improve or expand to benefit your school.

At the Middle School level, the Junior Prospects competition categories include

[Design Challenge](#) (6th grade only): 6th graders will be tasked to combine three items and let their creativity shine. Create the next big thing and help innovate Montana.

[Hack My School](#) (7th & 8th grade): Let's be solution makers. We want you to take a deep dive into your school and come up with a realistic and attainable solution to make your school better for everyone.

[Vacant Lot](#) (7th & 8th grade): Like Hack My School, but we want you to look at your community to be the next generation of change makers. Look at the vacant lots, existing buildings, and other areas of your community and pitch to us your solution to make your hometown better.

[Existing Business Idea](#) (6th-8th grade): Any middle school students already running their own small business. Pitch your business and how you intend to grow and sustain it moving forward.

Eligibility: Any of Montana's high school and middle school students are encouraged to submit their innovative ideas and solutions or enter their existing businesses.

Submissions: Pitch Video (2 minutes or less), Business Summary (1,000 words max.), a Waiver Form signed by an Educator and/or Parent or Guardian, and a completed W-9 Form.

Complete contest and submission details can be found on [The Prospects page](#) of the Montana Chamber Foundation website.

For questions, please contact Tiana Yates at [tiana@montanachamber.com](mailto:tiana@montanachamber.com).

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

--Sample prompts and strategies for using AI tools to create engaging and personalized business lessons that cater to individual student learning needs

--Ideas and resources on how to make the best use of AI tools in your classroom

--Descriptions and overviews of the AI tools covered in the seminar as well as additional tools to consider for specific business ed content areas

--Ways to use AI to automate routine administrative tasks, allowing more time for teaching and student learning

--Practical strategies and tutorials to more effectively introduce AI tools to business ed students



## **Using AI Tools To Enhance Student Learning In Business Education**

Presented by Diane Marsh (former Business Educator at Columbia Falls High School) for the Institute for Educational Development, [Using AI Tools To Enhance Student Learning In Business Education](#) is an exciting opportunity for Grades 6-12 business teachers to explore the latest developments in Artificial Intelligence (AI) and their specific applications in the world of business education.

Participants will learn how to create a learning experience that strengthens students' critical thinking, creativity, and engagement. This seminar is designed to provide teachers with practical, actionable strategies and skills you can implement immediately to enhance your existing business curriculum, making it more interactive and impactful for your students. Join Diane for a highly practical day filled with ways to make best use of AI tools to strengthen your students' business learning, streamline grading and assessments, enhance your instruction, and improve your own productivity.

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

--Sample prompts and strategies for using AI tools to create engaging and personalized business lessons that cater to individual student learning needs

--Ideas and resources on how to make the best use of AI tools in your classroom

--Descriptions and overviews of the AI tools covered in the seminar as well as additional tools to consider for specific business ed content areas

--Ways to use AI to automate routine administrative tasks, allowing more time for teaching and student learning

--Practical strategies and tutorials to more effectively introduce AI tools to business ed students

The [Using AI Tools To Enhance Student Learning In Business Education](#) virtual seminar will be held January 29, 2024, from 7 am-1:30 pm (MST), with additional options to participate on February 2, 2024, or March 1, 2024.

For complete details and to register to participate in one of the three offerings, please visit the [seminar page](#) on the Institute for Educational Development website.

## **NCCE 2024 Conference Offering Half-Day Tracks—Including a CTE**

the [Northwest Council for Computer Education](#) (NCCE) 2024 [Conference](#) will be held in Seattle, February 14-16, at the Seattle Convention Center.

New this year, the NCCE 2024 Conference will be offering four (4) half day summits on Wednesday, February 14.

--[Future Ready Librarians Summit](#), 8-11:50 am

--[Building the Pipeline with CTE Opportunities Summit](#), 12:30-4 pm

--[IT Cybersecurity Summit](#), 12:30-4 pm

--[Leading with Intention for Innovative, Sustainable Change \(Leadership\) Summit](#), 8-11:50 am

Visit the [NCCE 2024 Conference](#) for details regarding [registration](#) and [housing](#) at the Hyatt Regency Seattle.

[Scholarships](#) are also available for first-year and preservice teachers attending the NCCE 2024 Conference for the first time.

### **Encourage High School Seniors to Apply for the Cutler-Bell Prize**

The [Computer Science Teachers Association](#) (CSTA) has opened applications for the [2023-2024 Cutler-Bell Application](#), which looks to recognize up to four high school senior students residing in the US for their projects in computer science.

Winners will receive a \$10,000 prize to go to their college/university of choice.

Applications are due by January 19, 2023.

[Share the application](#) with your students. Have questions about the award? [Join the CSTA Awards committee](#) for one of their three Q&A sessions about the award. These sessions are open to students as well.

### **Hawaii ACTE Invites You to Join Them for the ACTE Region V 2024 Conference**

The Hawaii Association for Career & Technical Education is hosting the [ACTE Region V 2024 Conference](#) in Honolulu, April 9-12, at the [Ala Moana Hotel](#) in downtown Waikiki.

[Registration](#) for the conference is now open and can be completed online. The early-bird registration rate is \$475 which includes tour options for Wednesday, April 10; breakfast each morning Wednesday, Thursday, and Friday; lunch on Wednesday; and receptions Tuesday, Wednesday, and Thursday. The early-bird registration rate ends February 1, 2024.

If the 2024 conference is your first time attending an ACTE Region V conference, [apply](#) for a [First Timer's stipend](#) of \$450.

Rooms can be booked at the [Ala Moana Hotel](#) at the conference rate of \$169 or \$189 depending on tower selected.

To help with travel planning, a [Schedule At-a-Glance](#) is available along with a [letter](#) to help justify your attendance at the conference.

To be part of the conference program, submit a [Call for Presentation](#) to present a session. Calls for Presentations are due February 1, 2024.

### **Montana Perkins State Plan Review Survey**

The Carl D. Perkins Act is federal legislation that provides funding for the specific purpose of developing career and technical education training and employability skills for secondary (high school) and postsecondary (college) students.

The State of Montana is asking you for your help in developing the state's vision and goals for career and technical education and workforce training. This [survey](#) will take five minutes or less to complete.

The deadline for taking this survey is February 1, 2024. Please share this survey widely with friends, family, colleagues, classmates, etc.

## **Fun Facts & Trivia**

Grand Teton National Park is located in the northwest corner of Wyoming in Teton County and is only a few miles south of Yellowstone National Park and north of Jackson Hole.

The original Grand Teton National Park was established by Congress on February 29, 1929.

In 1943, Jackson Hole National Monument was created and two units were combined to become the present Grand Teton National Park in 1950.

The birth of present-day Grand Teton National Park involved controversy and a struggle that lasted several decades.

Animosity toward expanding governmental control and a perceived loss of individual freedoms fueled anti-park sentiments in Jackson Hole that nearly derailed establishment of the park.

By contrast, Yellowstone National Park benefited from an expedient and near universal agreement for its creation in 1872.

The world's first national park took only two years from idea to reality; however, Grand Teton National Park evolved through a burdensome process requiring three separate governmental acts and a series of compromises.

The park encompasses approximately 310,000 acres of wilderness and some of the most beautiful mountain scenery in the western United States.

John D. Rockefeller, Jr. Memorial Parkway legislation established an 82-mile parkway between West Thumb in Yellowstone National Park and the south entrance of Grand Teton National Park.

This area included approximately 24,000 acres of land.

There are approximately 100 miles of paved roads in the park.

There are nearly 200 miles of trails for hikers to enjoy in Grand Teton National Park.

The Teton Range of the Rocky Mountains is an active fault-block mountain front extending 40 miles in length and seven-nine miles wide.

The highest peak within the park is Grand Teton at an elevation of 13,770 feet.

Grand Teton National Park does have 12 peaks over 12,000 feet in elevation.

The Jackson Hole valley is a mountain valley extending 55 miles south of Grand Teton National Park.

Grand Teton National Park receives an average snowfall of 191 inches.

The Snake River, one of the headwaters of the Columbia River system, flows for approximately 50 miles within Grand Teton National Park.

Jackson Lake is the largest of seven morainal lakes at the base of the Teton Range at 25,540 acres and with a maximum depth of 438 feet.

John Colter, a member of the Lewis & Clark Expedition, was the first American to travel to and explore the Yellowstone and Grand Teton areas during the winter of 1807-1808.

Grand Teton National Park has its own airport as the Jackson Hole Airport is located within the boundary of the park and is the only US airport located entirely within a national park.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at [www.mbea.info](http://www.mbea.info). The Wednesday Readers are under the Newsletter section and listed most recent first.

Eric Swenson  
Business Education Specialist  
Montana Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501  
406.444.7991  
406.444.1373 (Fax)  
[eswenson@mt.gov](mailto:eswenson@mt.gov)



*"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh*