

The Wednesday Reader

April 10, 2019

Montana Business Education Summer Update 2019—June 24-26: Accounting Training from AICPA & Grad Credit in Helena

The 2019 edition of the Montana Business Education Summer Update will be held in Helena at Helena College, June 24-26, 2019. The American Institute of Certified Public Accountants (AICPA), the Montana Society of Certified Public Accountants, and the Career & Technical Education division of the Montana Office of Public Instruction are excited to announce a **FREE** three-day training for the [APBP: Accounting Program for Building the Profession](#) (formerly known as Accounting Pilot & Bridge Project).

As in past years, the AICPA has partnered with state CPA societies and/or state departments of education throughout the country to bring you training sessions to equip you with higher order accounting curriculum that will increase your students' engagement.

A word from a 2018 trainee:

“By having a high school teacher, who currently teaches the course, a college professor, who is a CPA and author of the text, and a representative from AICPA teach the Advanced Accounting material, this workshop bridged teaching strategies to be used with high school students with generating a stronger understanding of the content for the classroom teacher. This in-depth, fast-paced workshop left me wanting to attend it again!” – Beth Huguet, Hellgate High School in Missoula, MT.

Exclusively for high school accounting teachers, those that complete the full program will also receive:

- Daily lesson plans and assignments
- Pre-written exams with answer keys
- A textbook, including teacher's notes and PowerPoint presentations
- Refresher videos and webcasts
- Continuous support from APBP trainers

Becoming a part of APBP will enable you to level up your accounting class with more engaging, advanced content. Even better, registration is provided for FREE, courtesy of the AICPA Foundation.

More than 1,000 high school teachers in 42 states have attended the training, received their free materials and been provided ongoing support. Are you interested? Head over to the APBP website (startheregoplaces.com/teacher/apbp-advanced-accounting) to register for the Helena training. To see the topics to be covered in the training, download a [PDF of the sample rubric](#).

Also, check out the following video from AICPA and Start Here. Go Places.® about the Accounting Project to Bridge the Profession,

https://www.youtube.com/watch?v=hpvkPPscP7U&feature=youtu.be&utm_source=Twitter&utm_medium=Social%20Media&utm_campaign=APBP2019&utm_content=State%20Societies.

[APBP: Accounting Program for Building the Profession Montana Training](#) participants can earn up to 22 OPI Renewal Units as well as one (1) Graduate-Level credit from Montana State University Billings for \$99.00. To register for the credit from MSUB, visit <https://extendedcampus.msubillings.edu/wconnect/CourseStatus.awp?&course=E194PDAPBP1> and submit you \$99.00 payment. The deadline to register for the graduate credit is Friday, June 21, 2019.

Details regarding course requirements for the credit—including the course syllabus, lesson plan template, lesson plan instructions, and rubric—please visit <https://goo.gl/QPEmeH>. If you have difficulty accessing the link, please email Eric Swenson at eswenson@mt.gov.

Register today for the [APBP: Accounting Program for Building the Profession Montana Training](#) in Helena at Helena College, June 24-26, 2019.

The AICPA is working to secure discounted lodging for attendees. Costs associated with participating in the [APBP: Accounting Program for Building the Profession](#) training can be covered via Perkins and/or State CTE/VoEd funding.

Refer a Friend/Colleague to Attend the June APBPA Accounting Training at Get a \$20 Amazon Gift Card from AICPA

Do you know a teacher who could benefit from the [APBP: Advanced Accounting program](#)? AICPA would love to have them at a training during summer 2019, so they are making it easy—and rewarding—for you to spread the word.

From now* until [trainings](#) start, you will earn a **\$20 Amazon gift card** for each qualified educator who registers, attends and completes a training per your referral.

All they will need is your name and email to submit with their registration. Once their training concludes, AICPA will verify their attendance and send your gift card via email within thirty days.

Visit www.startheregoplaces.com/teacher/apbp-advanced-accounting/apbp-referral-program for complete details and eligibility.

Free CTE Training for Business/ Computer Teachers Hosted by Great Falls College MSU in June

High School Computer & Business Teachers are invited to attend a FREE, 2-day training to learn more about Cybersecurity & Programming.

Great Falls College MSU Career Pathways will host and sponsor up to 12 teachers to attend this training and pay for your mileage, per diem and hotel stay. Find more information and register at: miettechdays.weebly.com.

For more information, contact Shannon Marr, Montana Career Pathways Coordinator, at (406) 771-4408 or shannon.marr1@gfcmu.edu.

Scholarships Available from NGPF for the 2019 Jump\$Start National Educator Conference in DC, November 1-3

Are you passionate about building financial capability and find yourself constantly brainstorming and conjuring up ways to bring personal finance education to more students? If so, Next Gen Personal Finance (NGPF) has an amazing professional development opportunity for you.

Next Gen Personal Finance is awarding 20 scholarships for classroom teachers to attend the [Jump\\$Start National Educator Conference](#) in Washington, D.C., November 1-3, 2019.

To apply for a scholarship, submit a response to the prompt below using the [Jump\\$Start NEC Scholarship Application link](#).

Prompt: In 250 words or less, describe your specific plans to:

1. improve the quality of financial education provided in your classroom and/or
2. increase student access to financial education in your community

NGPF Scholarship Details

-Submission Deadline: 11pm ET, Friday, May 3, 2019

-The scholarship covers transport to/from Washington, D.C., as well as conference registration and 2 nights' accommodation

-To be eligible for an NGPF Jump\$Start NEC Scholarship, applicants must:

- * Be a current US middle school or high school personal finance teacher or teacher-educator
- * Not have received an NGPF Jump\$Start NEC Scholarship in the past 2 years

Questions? Reach out to Laura at laura@ngpf.org.

Details about the Jump\$Start 2019 National Educator Conference can be found at <https://www.jumpstart.org/what-we-do/nec/2019-nec/>.

FREE Online Course for Scratch During Summer 2019—Learn the for the 1st Time or Update Skills for Version 3.0

The University of Northern Iowa's Department of Computer Science is again offering an online summer course [Intro to Programming with Scratch](#). The course is intended for teachers of all disciplines K-12 who want to learn how to program with Scratch and consider ways to incorporate Scratch into their classroom.

The online course will run June 10- July 20, 2019, and can be completed as an audit for free or received graduate credit for \$100.

The course will utilize the new 3.0 version of [Scratch](#), which was released the first of the year. If you have used Scratch in the past and want to check out the updates in the new version, or if you would like to try Scratch for the first time, this is a great opportunity.

[Scratch](#) (scratch.mit.edu) is a free, online, graphical programming language/learning environment that allows students to learn about computer programming and computational thinking without worrying about complicated syntax. It was created by the Lifelong Kindergarten Lab at the MIT Media Lab and is designed for students aged 8-18 but is used by programmers of a variety of age and experience levels.

This course is appropriate for teachers of all disciplines who teach 3-12th grade. Participants will learn how to use Scratch for interactive art, animated storytelling, and game development. Previous programming experience is not a requirement for this course.

For more details about the [Intro to Programming with Scratch](#) course and to pre-register, please visit csed.uni.edu/summer-2019/scratch.

Accepting Applications for Montana Content Standards Revisions—Applications to be Involved Due May 3

The Content Standards and Instruction Division is accepting applications for revision teams to work on revising the following standards:

- Technology
- Library Media - Information Literacy
- Computer Science
- Social Studies
- Career and Technical Education

Visit the [Montana Content Standards Revision website](#) to learn more or [enter an application today](#).

National High School Mock Trial Program Coming to Montana in 2019/2020

The National High School Mock Trial program is going to start a program next year in Montana. We are trying to locate schools public or private who would be interested in adding a Mock Trial program to their club offerings.

Currently Helena High School is the only team in the state and the National High School Mock Trial program requires that there be two schools in the state as a minimum to qualify a team for Nationals in Evansville, Indiana.

For more information contact Kacey Askin, Helena High School, at kaskin@helenaschools.org or 406-438-0042.

For more information you can view the following link: <https://ktvh.com/news/2019/03/08/helena-area-students-prepare-for-court-in-mock-trial-team/>.

Registration Now Open for TekNoXpo at MSU Northern, April 18

Northern is excited to be providing the 11th Annual TekNoXpo (Technology-Knowledge-Exposition) event April 18, 2019. Participants will be exposed to the many programs offered here in the College of Technical Sciences and careers available through their degrees.

The programs highlighted are Agriculture, Agriculture Mechanics, Automotive, Business, Civil Engineering, Criminal Justice, Drafting, Diesel, Electrical, Health Promotions, Nursing, Plumbing, Sciences & Welding.

Complete details can be found at <http://msunteknexpo.weebly.com>.

TekNoXpo registration is limited to 280 registrants. This is on a first come first serve basis; register now so you do not miss out on this great opportunity.

Questions regarding TekNoXpo can be sent to Holly Haas at holly.haas@msun.edu.

New Grants from NGPF for Collaborating with Teachers on an NGPF Virtual Professional Development

Next Gen Personal Finance (ngpf.org) announces a new program to award \$500 classroom grants to teachers who participate in NGPF's Virtual Professional Development program.

Here's what teachers say they love most about the NEW offering, NGPF Virtual PD:

--"I love collaborating with other teachers using the same curriculum!"

--"...hearing how others utilize this resource. Great reflective moments for me!"

--"I love that these sessions can be used immediately in the classroom."

Find out what teachers are raving about by joining one of the 14 virtual PDs NGPF has planned for April.

Register at <https://www.ngpf.org/virtual-pd/> and choose from a line-up that includes sessions on

--Activities to develop those all important "soft skills" that employers are looking for

--Investing resources that bring index funds to life for your students and show them how to get started

--Implementing popular NGPF games including Spent, PAYBACK and Cat Insanity

How about that \$500 grant? Every Virtual PD that you participate in (and complete a short survey) provides you with ONE entry in the month-end drawing. The more Virtual PDs you participate in during the month of April, the more opportunities you have to win one of the \$500 grants. Winners of the two grants will be announced on May 1.

CTE Perkins Intent to Apply & State VoEd Application for 2019-2020 Funding Now Open—Check the Boxes for \$\$\$\$\$

The Office of Public Instruction has again this year combined both the Federal Carl D. Perkins *'Intent to Apply'* AND the State CTE/VoEd Funding application for school districts' convenience. You can apply for one or both funding programs using this one electronic form.

The online link to access and complete the combined Federal and State Funding application is now available and listed below. It is also available on the CTE web page of the OPI website inside the *Funding* tab under *Carl D. Perkins*.

Authorized Representatives of Local Education Agencies (LEAs) will use the online link to access and complete the brief electronic form for the 2019-2020 E-Grants cycle. All public high schools and K-12 districts with qualifying Career and Technical Education (CTE) programs are eligible to apply for funding. Elementary districts are not eligible for Perkins or State CTE/VoEd monies.

Districts will NOT receive a 2019-2020 Perkins allocation unless this electronic form is completed and submitted online at the OPI on or before the deadline. These designations are binding and cannot be changed once allocations have been downloaded into the E-Grants system.

The online link is located at <https://app.keysurvey.com/f/1394537/1d92/>.

The deadline for submission of the combined application is **Tuesday, April 30, 2019**.

If you have questions, please contact Christy Hendricks, CTE/Perkins Data Control Specialist, at chendricks@mt.gov or by phone at 406.444.9019.

Registration is Now Open for the 2019 Free Economics Teacher Seminar from MCEE

The [Montana Council on Economic Education](#) (MCEE) is excited to announce the opening of registration for the free Economics Seminar for Teachers to be held on the Montana State University campus in Bozeman, August 8-9, 2019.

The Economics Seminar for Teachers is a FREE great opportunity for teachers to improve their skills teaching economics at the high school level. With the support of sponsors, MCEE (econedmontana.org) is pleased to be able to cover all expenses as MCEE meets its mission to improve economics literacy for Montana's youth. MCEE and sponsors will cover expenses for lodging, mileage, meals, parking, and class materials.

Classes will be offered in Linfield Hall and teacher's lodging will be on campus.

In addition to the Economics Fundamentals Course, MCEE will offer three optional classroom programs to begin the summer—The Stock Market Game, Montana High School Business Challenge, and Youth Entrepreneurs—and teachers may opt for any variation of the sessions offered; however, the Economics Fundamentals course is offered as a two-day block.

Registration can be completed at <https://www.eventbrite.com/e/mcee-teacher-training-registration-58455845006>. Early registration ends May 15, 2019. Be sure to save your seat.

OPI teacher renewal unit credits will be provided for hours completed.

For more details, please visit the MCEE website at econedmontana.org or email mcee@montana.edu if you have any questions.

2018-2019 CTE Spring Data Collection—Time to Identify CTE Concentrators for Perkins Funding

The Career and Technical Education (CTE) Spring Data Collection begins March 1, 2019 and ends April 30, 2019. This AIM collection asks schools to identify all 12th grade high school students who were enrolled at any point during the current 2018-2019 school year who meet the definition of a CTE Concentrator.

CTE Concentrators are 12th graders who have earned three (3) or more credits in any CTE program in any combination during their years of high school. Currently, enrolled CTE courses count towards credits earned. CTE Concentrators must have the 'CTE Concentrator' box checked and an 'Area of Concentration' entered into the AIM/Infinite Campus data system.

If the student has a child or shares the parenting of a child, the 'Single Parent' box should also be marked. High schools who receive funding from the Carl D. Perkins federal grant program must complete this CTE Spring Data Collection.

Instructions for completing the CTE Spring Data Collection can be found on the AIM webpage as well as inside the 'Data Collections' tab on the CTE webpage located at [CTE Spring Data Collection: Quick Reference Guide](#).

Questions regarding this data collection should be directed to the AIM Helpdesk at 1-877-424-6681 or send an email to: opiainhelp@mt.gov. Questions regarding CTE programs and/or the Carl D. Perkins federal grant program should be directed to Christy Hendricks at 406-444-9019 or email her at: chendricks@mt.gov.

Thank you so much for all you do from everyone at the Career and Technical Education Division of The Office of Public Instruction.

Perkins V/Career and Technical Education Stakeholder Survey for New Montana Perkins State Plan

The Montana Office of the Commissioner of Higher Education and the Office of Public Instruction are seeking feedback and input from Montana's Perkins and Career & Technical Education stakeholders as the process for developing the new Montana State Plan for Career and Technical Education begins

On July 31, 2018, the President signed the *Strengthening Career and Technical Education for the 21st Century Act* into law. This bill reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins) and is referred to as Perkins V. This bipartisan measure reauthorizes the Carl D. Perkins Career and Technical Education Act, which provides roughly \$1.3 billion annually in Federal funding, administered by the U.S. Department of Education, for career and technical education (CTE) for our nation's youth and adults.

With the passage of Perkins V, all states, including Montana, must now develop a multi-year plan to guide and implement Perkins V. The Perkins V/Career and Technical Education Stakeholder Survey seeks to gather feedback, ideas, and input from Montana's Perkins and Career & Technical Education stakeholders—including CTE teachers, students, school/district administrators, counselors, and parents.

The survey can be completed at www.surveymonkey.com/r/MontanaCTE. You can share the link with students, school/district administrators, counselors, and parents in your school/district. The survey will be open through June 15, 2019. The survey can be completed in about 5-10 minutes.

If you have questions regarding the survey, please contact Jacque Treaster, State Director of Dual Enrollment and Career & Technical Education at OCHE, at jtreaster@montana.edu or T.J. Eyer, Division Administrator for Career, Technical, & Adult Education at OPI, at teyer@mt.gov.

Computer Science Professional Development Opportunity at MSU-Bozeman – Funding Available for Teachers

Montana State University (MSU) will offer a Master of Science in Science Education (MSSE) course for Montana teachers, “Computer Science in the Classroom: Joy and Beauty of Data,” July 21-26, 2019 on MSU's campus in Bozeman.

The 2-credit course is intended for 7-12th grade teachers who want to learn how to incorporate computational ideas in the classroom. In addition, teachers who take the course will be introduced to the broad area of data science and will extend their knowledge of the Python programming language. High school teachers who complete the course can potentially teach CSCI 127, The Joy and Beauty of Data, as a dual enrollment course.

The course builds upon the pre-requisite course, “Joy and Beauty of Computing,” previously offered at MSU (2014-2017), the University of Montana (2017) and Montana Tech (2018). The course will be offered this summer at Salish Kootenai College in Pablo, Montana, June 24-28, 2019.

The [Joy and Beauty of Data](#), CSCI 582, will be taught by Dr. John Paxton, Director, Gianforte School of Computing, Montana State University.

For information about the Joy and Beauty of Computing or Mobile CSP courses at Salish Kootenai College, please go to the [NSF CS10k Project link](#).

Support for Montana teachers is available. For more information and how to apply, please contact Diana Paterson, MSSE Associate Director, (406) 994-5679, msse@montana.edu.

Update Regarding Montana Content Standards Development for Career & Technical Education and Computer Science

The Montana Office of Public Instruction is currently under the Research and Review stage related to the update and development of Montana Content Standards for Career and Technical Education, Computer Science, Library Media, Social Studies, and Technology. Following the close of the Research and Review stage, revision and writing teams will be assembled and will meet in Helena in July 2019.

As part of the Research and Review stage, the Office of Public Instruction is currently gathering analysis and feedback on

- [Computer Science](#)
- [Career and Vocational/Technical Education and Workplace Competencies](#)
- [Technology and Library Media-Information Literacy](#)
- [Social Studies](#)

The Revision stage will take place May-October 2019, which includes the development of Content Standards Revision Teams.

The Office of Public Instruction is seeking applicants/nominations for participants in the revision of content standards.

Applications should be submitted via the following Google Form:

https://docs.google.com/forms/d/e/1FAIpQLSeJNDghtR9Q_9h6CBx9RTZyDp5iIHLQ23aTNI-WECWP4Clqw/viewform. If you require an alternate version of the form, please contact Colet Bartow, cbartow@mt.gov.

The deadline for applications is Friday, May 3, 2019. Successful applicants will be notified via email before June 1, 2019.

The selection criteria for participants include:

- representation from PK-20 teacher experts in each of the content areas
- geographic distribution
- large/small district representation
- cultural diversity and special populations' representation
- at least one administrator

For additional information, see Content Standards Revision Guidelines

<https://sites.google.com/opiconnect.org/mtstandardsrevision/standards-revision-guidelines>

Individuals seeking to be a member of a Content Standards Revision Team are required to complete the [Montana Content Standards 101](#) course via the [OPI Teacher Learning Hub \(https://learninghub.mrooms.net\)](#). After completing the Montana Content Standards 101 course, you will receive a Certificate of Renewal Units for one (1) unit.

All writing team members MUST be available to attend the scheduled work sessions in July 2019. Additional online work sessions may be scheduled by the individual teams between August and November 2019.

In order to participate on a revision committee, you must be available to travel to Helena during the dates below.

--July 24-26, 2019: Career and Technical Education/Workplace Competencies; Social Studies,

--July 31-August 2, 2019: Computer Science; Technology; Library Media

More information about the standards revision process can be found on the [K-12 Content Standards and Revision page](#) of the OPI website.

Fun Facts and Trivia

The nickname of South Africa's Cape Town is the Mother City due to a 1930's local Cape Town newspaper claiming Cape Town was the only city in South Africa that could justly call itself a metropolis; the public took to this description and because the word metropolis is taken from the Greek derivative of meter or metros meaning mother and polis meaning city, the nickname of "Mother City" was born.

Table Mountain is over 6100 feet high and it is estimated that every month at least two couples get engaged on top of Table Mountain.

The *Cape of Good Hope* is a rocky headland on the Atlantic coast of the Cape Peninsula in Cape Town, South Africa.

The Cape of Good Hope used to be called the Cape of Storms as a result from the waves and storms causing the explorer Bartholomeu Dias to name the peninsula 'Cape of Storms' in 1488.

Later the Portuguese king changed the name to 'Cape of Good Hope' to make clear to other colonial powers that as from this point they were close to the sea route to India.

Back in the days the Castle of Good Hope used to be on the coast line, hence the name 'Strand Street' ('strand' means 'beach' in Dutch and Afrikaans); however, land reclamation to create Foreshore and the current harbor caused the coastline to move to the west.

Afrikaans is the most spoken language in the Western Cape; even though it's one of the youngest languages in the world it is the most spoken language in the Western Cap with Xhosa and English are the second and third language.

Afrikaans is a language of southern Africa, derived from the form of Dutch brought to the Cape by Protestant settlers in the 17th century, and an official language of South Africa.

Afrikaans is also known as Cape Dutch.

The world's first heart transplant took place in Cape Town in 1967 when the South African doctor Christiaan Barnard performed the world's first heart transplant; unfortunately, the patient died of pneumonia 18 days after the 'successful' transplant.

Cape Town is sometimes called the 'Tavern of the Seas;' mainly, because the port of Cape Town is deemed to be one of the busiest shipping corridors in the world.

Zeitz MOCAA-Museum of Contemporary Art Africa is the largest art museum in Africa and is also the world's largest museum as it covers nearly 20,000 square feet over nine floors with 100 gallery spaces showcasing the African Art and its diaspora.

Cape Town is blessed with the most number of Blue Flag Beaches in South Africa as issued by the Foundation for Environmental Education (FEE), which issues the certificates to the beaches and marine settings across Europe, Africa, Oceania, North America, South America, and Asia.

Robben Island is a small island in Table Bay, about 40 feet off the coast of Cape Town and is most known for its political prisoners, even Nelson Mandela was incarcerated here for 27 years.

Robben Island was also used to house leprosy patients, along with the mentally and chronically ill; however, after the Leprosy Repression Act was passed in 1892, the movement of lepers was restricted.

During World War II, Robben Island was used as a training and defense station by the British.

The African Penguin, also known as the Jackass Penguin and Black-footed Penguin is only found on the south-western coast of Africa.

The Cape Town Cycle Tour, an annual cycle race, usually 68 miles long, is the world's largest individually timed cycle race; with as many as 35,000 cyclists taking part.

Cool Runnings Toboggan Family Park is the only toboggan track in Africa; however, the toboggans don't run on the traditional snow and ice, instead, they run on a stainless-steel track.

The movie *Cool Runnings* was loosely based on the unlikely true story of the Jamaican bobsled team that participated in the 1988 Winter Olympics held in Calgary.

Cool Runnings earned more than \$68 million in the United States alone, and grossed over \$154.8 million worldwide.

Cool Runnings was the last movie that John Candy completed before he sadly passed away as he was still making Wagons East when he died, but that movie was not finished before his passing.

Nelson Christian Stokes, who earned his bachelor's degree in finance from the College of Business and Economics in 1987 from the University of Idaho, was a member of the famed 1998 Jamaican bobsled team. *Go Vandals!*

Stokes, who served as the brakeman for the Jamaican team in both the 1998 and 1992 Winter Olympic Games, was a sprinter for the Vandal track and field team.

Sam Michener, member of the 2018 Olympic US bobsled team, graduated with his bachelor's degree in exercise science from the University of Idaho's College of Education, Health and Human Sciences in 2012. *Go Vandals Go!*

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at www.mbea.info. The Wednesday Readers are under the Newsletter section and listed most-recent first.

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"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh