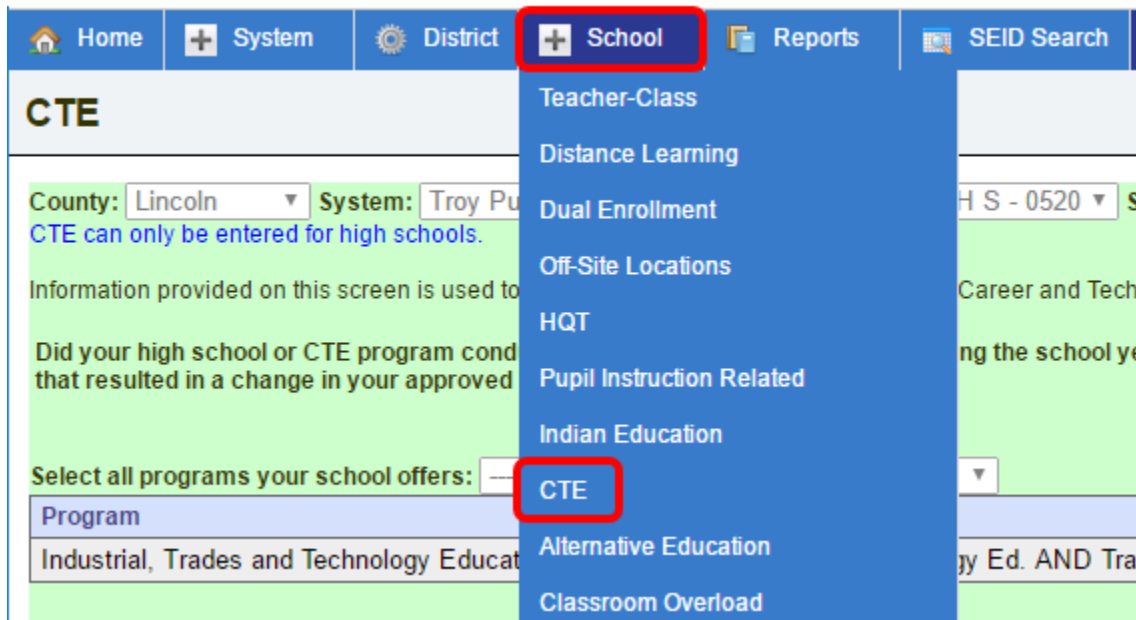


CTE Spring Enrollment Updates-- CTE Participation Report Data Verification Needed

The 2017-2018 Career and Technical Education (CTE) Student Participation Report Information used for CTE program approval and CTE State funding allocations will continue to be extracted from the TEAMS (*Terms of Employment, Accreditation, and Master Schedule*) information already submitted and on file at the OPI.

A few items on the CTE tab will require each districts' attention now. **The deadline for changes to be made is March 15, 2018.** Since this data was due by December 31, this will be the only reminder to verify your data. Please share this information with your CTE staff.

The CTE screen is open for edits to the CTE course information offered at your district this year. To navigate to this screen, once logged into TEAMS, hover over the School menu and click on CTE.



NOTE: Your screen will not have the mint green background, this is our test environment.

The information in the third table with course information can be updated. To edit the information, find a course with information to update and click Select. You will see the fields that can be updated directly below the table.

The following list of courses includes every CTE course being taught by an educator with a CTE endorsement, as listed in the school's Teacher-Class screen. The remaining fields must be edited with the following information.

Show 5 items per page

	Course	District Course	Instructor Name	Section	Total Enrolled	Males Enrolled	Females Enrolled	Grades	Term	Class Minutes	Off-Site
<input type="button" value="Select"/>	13003 Industrial Arts	Vocational Exploration	Thill, Jeff	4385	11	9	2	09-12	SM 1	4740	N
<input type="button" value="Select"/>	13003 Industrial Arts	Manufacturing II	Thill, Jeff	4881	12	7	5	09-12	SM 2	4890	N
<input type="button" value="Select"/>	13003 Industrial Arts	Vocational Exploration	Thill, Jeff	4880	10	5	5	09-12	SM 1	4740	N
<input type="button" value="Select"/>	13003 Industrial Arts	Vocational Exploration	Thill, Jeff	4386	4	3	1	09-12	SM 1	4740	N
<input type="button" value="Select"/>	13003 Industrial Arts	Manufacturing II	Thill, Jeff	4169	5	3	2	09-12	SM 2	4890	N

1 2

total number of students enrolled in the course, as of the October AIM count date:

Class Minutes:

total number of males enrolled in the course, as of the AIM count date:

taught at an off-site location: Yes No

The fields that can be changed are:

--Total number of students enrolled. If the number of students enrolled increased or decreased, you can make the change here. If the course was cancelled, enter 0 for the enrollment.

--Class minutes. The class minutes should fall within a reasonable range for the term given, minutes listed are typical minimums (Year-long: 8100; Semester: 4050; Trimester: 2700; Quarter: 2025)

--Total number of males enrolled. If the course was cancelled, enter 0 for the enrollment.

--Taught at an off-site location. If the district has a secondary location where CTE courses are offered, even if they are tied to a specific school, the courses taught at that secondary (off-site) location should be marked "Yes". All other courses would be marked "No". An example of this is the Billings Career Center. This is **NOT** the same as an Alternative Education Program.

NOTE: Courses cannot be added or deleted during the spring update.

Once you make the necessary changes, click Save Course.

Total number of students enrolled in the course, as of the October AIM count date. 15

Class Minutes: 4740

Total number of males enrolled in the course, as of the AIM count date: 10

Taught at an off-site location: Yes No

Save Course Cancel Course

Confirm the information was updated in the table.

	Course	District Course	Instructor Name	Section	Total Enrolled	Males Enrolled	Females Enrolled	Grades	Ter
Select	13003 Industrial Arts	Vocational Exploration	Thill, Jeff	4385	15	10	5	09-12	SM

The CTE information collected in TEAMS is used for Carl Perkins accountability reporting and factors that determine the State CTE (State VoEd) allocations.

Therefore, it is imperative that the information submitted is complete and accurate. Any high school district planning to apply for Carl Perkins and/or State CTE (State VoEd) funding for next year (2017-2018) should submit the additional data in TEAMS for all current CTE programs at their high school.

Technical TEAMS questions should be directed to the OPI Team at: OPITEAMS@mt.gov.

Questions regarding the Perkins Federal Grant Program data requirements or CTE-related questions should be directed at Christy Hendricks, CTE/Perkins Data Specialist, by phone at 406.444.9019 or send her an email at chendricks@mt.gov.

2018-2019 Montana Career Pathways Professional Development Survey—Please Complete by April 2

Montana's Perkins-eligible Post-secondary campuses are seeking input from Montana's secondary Career and Technical Education teachers as they plan pathway and professional development activities for the 2018-2019 academic year.

The campuses are looking for ideas/input regarding desired professional development as they prepare their Perkins grant applications. As per the Montana Career Pathways initiative, the campuses will be hosting professional development opportunities for the Montana's secondary CTE teachers and/or students.

To help provide campus coordinators with ideas and direction, please complete the survey below by indicating your areas of interest. Possible options/topics are listed by pathway area. Please note, not all options may be offered and location (campus) will depend on faculty, resources, and scheduling.

Campuses include Bitterroot College, City College, Dawson Community College, Flathead Valley Community College, Gallatin College, Great Falls College, Helena College, Highlands College, Miles Community College, Missoula College, MSU Northern, Salish Kootenai College, and UM Western.

Please indicate all topics in which you have an interest; more than one topic can be marked for each pathway.

The survey can be completed at <https://goo.gl/forms/V62DYktwEZqveYoc2>.

Please complete and submit your survey by 5 pm on Monday, April 2. Results will be shared with campus coordinators after the survey closes.

If you have any questions regarding the survey or have issues accessing the survey via the above link, please let me know—eswenson@mt.gov.

Feedback Needed as Standards Review Begins—Including Career & Technical/Vocation Education

The Montana Office of Public Instruction's Division for Career, Technical and Adult Education, in partnership with the Content Standards and Instruction (CSI) Division, is looking for your feedback to inform the round of standards review that is underway.

The following content areas are on deck:

- [Career and Vocational Technical Education and Workplace Competencies](#)
- [Computer Science](#)
- [Technology and Library Media/Information Literacy](#)
- [Social Studies](#)

Please visit any or all of the above linked page for the current state and national standards in the four areas.

Do not hesitate to contact [us](#) with any questions you may have.

More information about the standards revision process can be found on the [K-12 Content Standards and Revision page](#) of the OPI website.

2017-2018 CTE Spring Data Collection—Time to Identify CTE Concentrators for Perkins Funding

The Career and Technical Education (CTE) Spring Data Collection begins March 1, 2018 and ends April 30, 2018.

This AIM collection asks schools to identify all 12th grade high school students who were enrolled at any point during the current 2017-2018 school year who meet the definition of a CTE Concentrator.

CTE Concentrators are 12th graders who have earned three (3) or more credits in any CTE program in any combination during their years of high school. Currently, enrolled CTE courses count towards credits earned.

CTE Concentrators must have the 'CTE Concentrator' box checked and an 'Area of Concentration' entered into the AIM/Infinite Campus data system. If the student has a child or shares the parenting of a child, the 'Single Parent' box should also be marked.

High schools who receive funding from the Carl D. Perkins federal grant program must complete this CTE Spring Data Collection.

Instructions for completing the CTE Spring Data Collection can be found on the AIM webpage as well as inside the 'Data Collections' tab on the CTE webpage located at this link:

[CTE Spring Data Collection: Quick Reference Guide](#)

Questions regarding this data collection should be directed to the AIM Helpdesk at 1-877-424-6681 or send an email to: opiainhelp@mt.gov.

Questions regarding CTE programs and/or the Carl D. Perkins federal grant program should be directed to Christy Hendricks at 406-444-9019 or email her at: chendricks@mt.gov.

Scholarship Opportunity for Juniors & Seniors--\$2000

The Virtual Business Scholarship application is available online at knowledgematters.com/about/scholarships. The scholarship is for high school business, marketing and personal finance students currently enrolled in their junior and senior years of high school throughout the United States.

To be eligible for nomination by their teachers, students must exhibit excellence in business, marketing or personal finance classes and show interest and accomplishment in the use of technologies in these subjects.

This scholarship is intended to help eligible applicants defray the costs of their continuing education.

The scholarship applications will be judged nationally and the winner will receive \$2,000.

The application deadline is April 1, 2018.

Join the AICPA and State Here. Go Places.® for the Upcoming Virtual Field Trip

All aboard for the Spring 2018 virtual field trip. Destination: Washington, D.C.

You and your class will not want to miss the latest destination in Start Here. Go Places. (www.startheregoplaces.com/students) [virtual field trip](#) live webcast series.

This semester's field trip will be headed to the greater Washington, D.C. area to meet up with Sharon Onuma, CPA and senior tax accountant at Ernst & Young.

During this live event, she will share valuable insights, cover a wide variety of topics and field questions from students.

As an accountant who enjoys mentoring and recruiting future CPAs, Sharon is looking forward to this semester's virtual field trip—and hopes your class is too.

There she'll discuss:

- Her strategy and experience obtaining the CPA credential
- What it's like to serve Fortune 500 companies at a Big Four accounting firm
- Being a part of the AICPA and the National Association of Black Accountants (NABA)
- And much more

[Sign up today](#) to join the field trip on March 21 at 1:00 pm EST.

Montana Financial Education Coalition Bi-Annual Conference in Bozeman, April 3

“Financial Education MATTERS” is the theme for the 2018 Montana Financial Education Coalition (MFEC) Conference. The [2018 MFEC Conference](#) will be held Tuesday, April 3, in Bozeman at the GranTree Inn.

The Montana Financial Education Coalition (MFEC) strives to improve the personal financial knowledge and decision making ability of Montana citizens by promoting public awareness of the need for personal financial education, providing a platform for promoting the agenda of Montana financial education providers and building the capacity of their programs. This conference helps achieve this mission.

The [2018 MFEC Conference](#) is your opportunity to

Strengthen your partnerships and build new capacity for the delivery of financial education programs in your community and across our state.

Learn about best practices and discuss a variety of financial education programs, designed for all ages and demographics.

Attend numerous workshops to receive practical instruction for implementation.

Visit the resource fair to find a wide range of financial education resources that may help you broaden and strengthen your curriculum.

Discuss and compare curricula and products with other financial education experts.

Apply for a MFEC mini-grant that will allow you to facilitate a well-planned and promoted financial education program in your community.

Registration for the [2018 MFEC Conference](https://app.mt.gov/cgi-bin/confreg2/index.cgi?CONFERENCE_ID=6963&ACTION=INTRO) is FREE for high school and college students and teachers and can be completed online at https://app.mt.gov/cgi-bin/confreg2/index.cgi?CONFERENCE_ID=6963&ACTION=INTRO. For general attendees, registration is \$75.

Need lodging?? Contact the GranTree Inn directly (406.587.5261) to reserve a room under the MFEC conference block. Use the Group ID T52JJ6D3 to get the conference rate.

The 2018 Personal Finance Challenge is Now Open

The Montana Personal Finance Challenge is comprised of two parts: the preliminary online competition and the in-person state competition. Teams of 3-4 students will compete individually and as a team. Each team member is given a unique access code to compete in the preliminary online competition while being monitored by a teacher.

Each participant in the online competition has 35 minutes to answer 30 questions, and once begun, must be completed within a three-hour window. The questions are designed to test students' knowledge in 10 areas of personal finance: thinking economically, earning income, paying taxes, budgeting, saving, financial planning, investing, borrowing, banking and financial institutions, and insuring.

Each team's score will be determined by combining the scores of the three highest-scoring individuals in each category. The seven highest-scoring teams will be invited to compete at the state competition in Helena.

The state competition includes a team challenge wherein teams have 90 minutes to develop recommendations for a fictional family's financial situation. Teams will present their recommendations to panel of judges.

The judges will determine which team will compete in the National Personal Finance Challenge on May 11, 2018 in Nebraska.

Awards are earned on an individual and team basis. Trophies are awarded to the three highest-scoring teams. Additionally, individual winners are awarded cash prizes.

WHERE The Online Challenge will determine the top 7 teams to come to Helena, at the Federal Reserve Bank, to compete in the Montana Personal Finance Challenge.

WHO All high school students are eligible. Teachers may enter multiple teams. There is no registration cost to teachers or students to participate in the Challenge. The Montana Council on Economic Education (MCEE) will cover the travel costs for state finalists.

WHY Provide students interested in personal finance the opportunity to gain more knowledge and showcase their skills in a fun and competitive manner.

REGISTER your teams by going to financechallenge.unl.edu.

The Online Challenge will be held March 5-23, 2018, with the State Challenge on Monday, April 16, 2018, in Helena. The National Challenge will be held on Friday, May 11, in Lincoln, Nebraska.

Resources Available for Practice:

Council for Economic Education - www.financechallenge.unl.edu

- Rapid-fire question practice
- Case Study scenarios
- Sample quiz questions

Minnesota Council On Economic Education - www.mcee.umn.edu

- Sample Case studies

EconEd Link - www.econedlink.org

- Personal finance lessons

Federal Reserve Education.org - www.federalreserveeducation.org

- Lesson plans
- Videos

Jump\$tart Coalition - www.jumpstartcoalition.com

- Basic management and personal finance materials

Montana Family Finance - www.familyfinance.montana.edu.index.php

- College curriculum and other training

It All Adds Up - www.italladdsup.org

- Online games and simulations

National Endowment for Financial Education Bureau- nefe.org

- Teacher resource section

For questions, please contact Rhonda Krieger at the Helena Branch of the Federal Reserve Bank of Minneapolis at rhonda.krieger@mpls.frb.org or by phone at 406.447.3871.

NGPF Summer Institute 2018 Applications Now Open—Due Friday, March 9

Looking for great Professional Development opportunities this summer? Next Gen Personal Finances' Summer Institute may be what you are looking for.

NGPF is excited to announce that applications for the Summer Institute 2018 are now open.

This year, NGPF will be hosting TWO Summer Institutes—that means 24 educators will have the opportunity to join Next Gen Personal Finance this summer.

Summer Institute Dates:

--June 24-27, 2018

--July 22-25, 2018

The application deadline is March 9, 2018. The application can be completed at

<https://docs.google.com/forms/d/e/1FAIpQLSe4hqzMaNhdaQJh5le8iFtBnzcM1L7CpmLgwt1qPeJ1lbw/vie wform>

What to Expect From Summer Institute:

--An opportunity to network with eleven other passionate, dedicated, innovative personal finance educators from around the country

--Meaningful, relevant workshops from NGPF staff as well as special guest presenters

--A school-year commitment of serving as an NGPF Fellow, sharing your expertise with the HGPF nationwide community

--All expenses paid, including transportation, hotel accommodations (4 days/3 nights), all meals, and a few fun events around town

--A lot of hard work and a lot of fun.

Who Should Apply?

NGPF anticipates selecting teachers with a diverse set of experiences. For example, last year's Summer Institute had 24 participants across two sessions hailing from 15 states who came from a variety of school types (public, charter, and private), settings (rural, suburban, and urban), and had different levels of teaching experience.

Applicants must:

--Be current US high school personal finance teachers or teacher-educators

--Be able to travel to the NGPF Palo Alto, California, office where the Summer Institute will be held

--Participate in all sessions during the 2 1/2 day professional development including a Welcome Dinner on the Sunday of your arrival

--Serve as an NGPF Fellow for the 2018-2019 school year (details to be provided)

--Submit a completed application by March 9, 2018

For insight into how we made our selections last year, read

<https://docs.google.com/document/d/1ytoHtEEHDJScxNBbS5etCi9nIfDJ2my5ZZeQsDmMP-c/edit>.

For questions, please contact laura@ngpf.org.

Save the Date—Montana Economics Seminar for Teachers this Summer

The [Montana Council on Economic Education](#) is happy to announce the details for this summer's Economics Seminar for Teachers.

The 2018 Economics Seminar for Teachers will take place July 26 & 27 in Bozeman on the Montana State University campus. The two-day will begin with lunch on Thursday, July 26, with classroom sessions through the afternoon, and teacher appreciation dinner. On Friday, July 27, classroom sessions will be held in the morning and an afternoon field trip. The seminar will conclude by 3 pm.

Professors and industry experts will be providing a multi-day professional development program featuring the best practices in teaching economics at the high school level. Participants will be able to earn 12 OPI Renewal Units.

Registration materials will be available soon. If interested in attending or if you have any questions, please email mcee@montana.edu.

You, Your Students, & Your School can Win \$750 in No Kid Hungry Photo Contest

mt.nokidhungry.org wants to see *your* photos in the second annual [#MTSCHOOLEATS Photo Contest](https://twitter.com/MTSCHOOLEATS).

Any Montana Public School staff, faculty, students, food personnel, or school volunteers are eligible to enter.

The aim of the contest is to showcase schools meals across the state that demonstrate good, healthy food being prepared by Food Service Staff.

\$750 First Place prizes and \$375 Runner-Up prizes will be awarded in three categories:

1. Breakfast Foods
2. Indigenous Foods
3. Everything Else

Submissions will be accepted from February 1, 2018 through March 31, 2018.

[CLICK HERE FOR INSTRUCTIONS AND ENTRY FORM](#)

Planning to Attend the ACTE Region V Conference in April? How About a First-Time Attendee Stipend?

If the [2018 Region V Leadership Conference](#) in Colorado Springs (April 11-14) will be the first time you have attended a Region V conference, be sure to apply for one of the stipends available.

Up to 10 \$500 stipends will be awarded for the 2018 Conference in Colorado and the 2019 Conference in Montana (in Bozeman, April 2019). The stipend will be spread over two years with \$250 paid upon attending each conference.

Awards will be made at the conference and deadline for submission is **March 15**. Region V will notify you by April 1 if you are receiving the stipend.

To apply, please complete and submit the online application at

https://www.acteonline.org/uploadedFiles/Who_We_Are/Regions/Region_V/1st%20TimerStipend%20for%20Region%20V_100316.pdf.

Spring in the Springs—Register Today for the ACTE Region V Conference in Colorado Springs in April

Region V is the [Association for Career and Technical Education](#)'s (ACTE) western region and the 2018 Region V Conference will be held just down the road in Colorado Springs.

The [2018 ACTE Region V Conference](#) will take place April 11-14 at the [Cheyenne Mountain Resort](#) in Colorado Springs, Colorado.

Registration for the [2018 ACTE Region V Conference](#) is \$425 and includes most meals during the conference. Hotel rooms can be booked directly at the [Cheyenne Mountain Resort](#) for \$144 per night plus tax.

View the [Schedule at a Glance](#) as you plan your travel.

For more information about Region V and the 2018 Region V Conference, visit www.acteonline.org/regionv.

Please note, the 2019 ACTE Region V Conference will be hosted by [Montana ACTE](#) and in Bozeman, April 2019.

Summer Professional Development for Joy & Beauty of Computing and Mobile CS Principles in Butte

Montana Tech will be holding two Professional Development workshops for Montana high school teachers interested in adding computer science to their classroom and/or wanting to enhance current skills and curriculum.

[Joy and Beauty of Computing](#) and [Mobile Computer Science Principles](#) will be held June 25-29 on the Montana Tech campus in Butte.

[Joy and Beauty of Computing](#) will focus on Computational Thinking, and Python programming, Topics in CS with [Mobile Computer Science Principles](#) including App Inventor programming, computational thinking, data and information.

For details, requirements for participants, and to register please visit hs.umt.edu/cs/summer-offerings/jbc.php if interested in [Joy and Beauty of Computing](#) and hs.umt.edu/cs/summer-offerings/mobile-csp.php for [Mobile Computer Science Principles](#).

Apply Today for a FREE 2018 Advanced Accounting Training—Boise, June 19-21; Stipends Available

The application for the [2018 APBP: Accounting Program for Building the Profession](#) (formerly known as Accounting Pilot & Bridge Project) training is now open. The American Institute of Certified Public Accountants (AICPA) has partnered with state CPA societies and/or state departments of education throughout the country to bring you training sessions to equip you with higher order accounting curriculum that will increase your students' engagement.

Becoming a part of APBP is not only FREE, but also provides high school teachers with a \$200 stipend upon completion of the program.

More than 1,000 high school teachers in 42 states have attended the training, received their free materials and been provided ongoing support. Are you interested? Head over to the APBP website to find a training near you.

A 2018 training for Idaho, Montana, and Utah is currently scheduled for June 19-21 in Boise on the Boise State University campus.

Details about the [2018 APBP: Accounting Program for Building the Profession](http://www.startheregoplaces.com/teacher/apbp-advanced-accounting) project can be found at www.startheregoplaces.com/teacher/apbp-advanced-accounting.

To see the topics to be covered in the training, download a PDF of the [sample rubric](#).

AICPA research has found the first accounting course high school students take greatly impacts their decision to pursue accounting as a major and career choice.

Fun Facts and Trivia

The vicuna is one of two wild South American camelids which live in the high alpine areas of the Andes Mountains in Bolivia, Chile, Argentina and Peru, the other being the guanaco.

It is a relative of the llama, and is now believed to be the wild ancestor of domesticated alpacas, which are raised for their coats.

Vicunas (*Vicugna vicugna*) are members of the Camelidae family, of which there are three other living members in South America: the wild guanaco (*Lama guanacoe*), the domestic llama (*Lama glama*), and the alpaca (*Lama pacos*).

The smallest of all camels, the vicuna weighs about 90 pounds and stands just under three feet at the shoulder.

It has a long neck and legs, and walks on the soles of its feet, rather than just the toes, to gain better grip on rocks and gravel.

Entirely wild, vicunas live in small family groups led by a single territorial male that vigilantly repels rival males and small predators threatening the young.

After 11 months of gestation, vicuna mothers give birth to one baby, known as a cria.

Vicunas are highly communicative, signaling one another with body postures, ear and tail placement, and numerous other subtle movements.

Their vocalizations include an alarm call -- a high pitched whinny -- that alerts the herd to danger.

They also emit a soft humming sound to signal bonding or greeting and a range of guttural sounds that communicate anger and fear.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at www.mbea.info. The Wednesday Readers are under the Newsletter section and listed most-recent first.

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"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh