

The Wednesday Reader

Zepptember 14, 2016

Nominations for MBEA Awards and Leadership Roles Now Being Accepted

The [Montana Business Education Association](#) (MBEA) is accepting nominations for the 2016 awards program. Awards will be presented during the MBEA Business Meeting held during the 2016 Montana ACTE Fall Institute.

Nomination letters are currently being sought for the following MBEA awards:

1. Outstanding Montana Business Education Teacher
2. Outstanding Young Business Teacher of the Year
3. Corporate Sponsor

Letters of nomination can be submitted to MBEA Past President Doug Andersen at andersendw@billingschools.org. The deadline to submit nominations is October 1.

Also, MBEA has people who have stepped-up to express interest in leadership positions for next year, but if anyone else is interested, their names can be added to the list. Please send letters of nominations to Doug Andersen at andersendw@billingschools.org. Deadline to submit is also October 1.

September 19 is Closing Date for 2016 Montana ACTE Fall Institute GranTree Housing Block

Next Monday, September 19, is the last day to book your room(s) at the Bozeman GranTree Inn under the Montana ACTE block for the 2016 Montana ACTE Fall Institute. The 2016 Montana ACTE Fall Institute will be held October 20 and 21 at the Bozeman GranTree Inn.

Rooms within the Montana ACTE block can be booked at \$89 per night plus taxes and fees.

The Early-bird registration date for the 2016 Montana ACTE Fall Institute will end on Saturday, October 1. Registration can be completed online. [Online Registration](#) details can be found at montanaacte.org/documents/registration.pdf.

For more information, including the complete Montana ACTE Fall Institute registration packet, can be found at www.montanaacte.org/prodevel.shtml.

Gardiner Business Teacher Seeking Info & Input on Standards-Based Grading

Fellow business educator Dave Perius at Gardiner High School is seeking information from the field regarding Standards-based grading.

Gardiner Schools is trying to move towards Standards-based grading for all grades, K-12, and Dave is trying to gather some information on the number of Montana schools currently using Standards based grading.

Please use the following link to complete a short seven-question survey to share information with Dave—
<https://www.surveymonkey.com/r/QPPLQPM>.

Please complete the survey and submit by Friday, September 23, 2016. Should you wish to provide Dave with any additional information beyond what is included in the survey, please contact him at perius@gardiner.org.

Thank you in advance for your participation. ~Dave Perius

Invitation to Participate in the Montana High School Business Challenge for Fall 2016

The key to getting your students to understand key business concepts is through hands-on activity. If you've not yet done so, consider this simulation designed to develop management, financial, marketing and critical thinking skills in a competitive, learning enhanced environment.

The Montana High School Business Challenge, sponsored by the Montana Chamber Foundation and administered by the Montana Council for Economic Education, lets your students actively participate in a state-wide simulation as real entrepreneurs.

The students manage the business of a Digital Music Player manufacturer, and many daily decisions face the students, including financial, ethical, legal, and competitive issues. It is a dynamic simulation that can be incorporated into many different class disciplines.

The state-wide competition runs eight weeks, beginning Wednesday, October 12 and concluding Wednesday, December 14. College scholarships are awarded yearly to the top three teams, as determined by a year-end playoff. The cost is \$15.00 per team.

REGISTERING TEAMS FOR FALL SEMESTER? QUESTIONS?: To register teams for the fall Business Challenge competition or if you have any questions, please contact Tim Alzheimer via e-mail, timalz@montana.edu, or by telephone, 994-2263 for further information. Team registration deadline is Wednesday, October 5.

FIRST TIME PARTICIPANTS: First-time participants need to be trained prior to involvement in the Business Challenge by webinar training sessions which introduces the teacher to the concepts and procedures the simulation. It will be held on Monday and Tuesday, October 3 and 4, from 4:30-6:00 p.m.

If you are a first-time participant, or simply want to re-familiarize yourself with the fundamentals of the Business Challenge, please register online at: <https://attendee.gotowebinar.com/register/382516074394259202>.

REFRESHER WEBINAR FOR PAST PARTICIPANTS: A webinar is scheduled on Wednesday, October 5, from 4:30-6:00 p.m. for teachers that have previously participated in the Challenge who want to refresh their skills and learn more about the simulation. This webinar is voluntary, and is open only to teachers that have previous HSBC involvement. Space is limited. The web address to register for this webinar is <https://attendee.gotowebinar.com/register/3963959697595595009>.

Montana Teenpreneur Challenge Kicks off October 1

The [Montana Teenpreneur Challenge](#), hosted by One Montana, kicks off on Saturday, October 1. [Montana Teenpreneur Challenge](#) is a statewide contest open to all high school students and designed to celebrate their skills as business developers, real-world problem solvers, and persuasive communicators.

With a purse of \$2,500 in prizes for students with compelling ideas for new products and services and for those who already operate small businesses, One Montana seeks to shine a spotlight on our state's next generation of entrepreneurs. Teachers and adult sponsors of winning entries will also receive prizes.

A panel of Montana entrepreneurs will select 1st Prize and Honorable Mention in each business category, and all Montanans will have the opportunity to vote for a People's Choice Award.

The [*Montana Teenpreneur Challenge*](#) will run beginning October 1, when the online contest platform opens, and concludes December 1. Winners will be announced on December 15.

Additional contest information can be found by click on the *Montana Teenpreneur Challenge* link at www.onemontana.org or email via at Challenge@OneMontana.org.

One Montana, a nonprofit, nonpartisan organization based in Bozeman with a mission to create a vibrant Montana by connecting rural and urban communities.

WBEA 2017 in Bozeman – Share a Great Project or Lesson During the Conference

The 2017 [Western Business Education Association](#) Conference will be hosted by the Montana Business Education Association in Bozeman at the Best Western GranTree Inn next year, February 16-20, 2017.

A Call for Presentations is now available for any business educator or other professional interested in sharing information and resources with business educators. The Call for Presentations can be completed online at <http://goo.gl/forms/SgsDnExKgy>. If you have problems accessing the link, please contact Eric Swenson at eswenson@mt.gov.

The 2017 WBEA Conference will bring together business education professionals at all levels—middle school, high school, college/university—from across the western United States and Canada as well as national- and international-level leaders in business education instruction and research.

The deadline to submit proposals is October 1, 2016; presentation proposals will not be accepted after this date. Please note, all Business Educators who present at the conference are required to formally register for the 2017 WBEA Conference.

If you have any questions regarding proposals, please contact Eric Swenson at eswenson@mt.gov.

2016 Bebras Challenge – Activities to Introduce Computational Thinking & Informatics

A year has passed and it is almost time for a brand new Bebras Challenge. As of today you can register for this one-hour adventure that introduces your students to computational thinking and informatics.

Join over a million students from all over the world and discover aptitude by engaging in fun puzzles. Last year there were almost 40,000 participants from all across the USA.

Your students can participate on any day between November 7 and 18 at <http://challenge.bebraschallenge.org>.

It is the first year that the younger students can join as well: students with ages 8 to 18 are welcome—no prior knowledge is needed. Your students will try to solve 15 tasks online that are linked to a field of computational thinking. The challenge is a great motivational way to reach your students.

Let's work together on getting even more students to take part. Registration takes only minutes of your time. After the challenge we provide comprehensive answer sheets to support you and your students. Each participant receives a personal certificate, with special certificates of achievement for high performers.

Teachers can register as a coordinator at <http://challenge.bebрасchallenge.org/admin/>.

If you have questions, please send an email to Daphne Blokhuis at daphne@bebraschallenge.org.

Get your Free (F)ALL FOR FUN Calendar (If you haven't already) from Start Here. Go Places.®

To help you maximize your semester, [Start Here. Go Places.®](#) has put together a [calendar just for you](#). It'll keep you informed about all the new accounting-centric resources being added [Start Here, Go Places.](#) and when you can expect each of them.

Each month also features accounting fun facts, which can be made into a banner for your classroom at the end of the semester. Of course, you will also find holidays sprinkled throughout--and not just traditional ones! Their hope is that you and your class will find some interesting and educational ways to celebrate them.

Click the link below to get your calendar. Just update your account info, including your address, so you can get the Fall calendar and any future swag.

(SPOILER ALERT: By ordering this semester's calendar you will automatically get the upcoming Spring calendar that is in the works!)

To get your calendar, please go to www.startheregoplaces.com/teacher/classroom-resources/fall-fun-educators-calendar-fall-2016/. To learn more about Start Here. Go Places.®, please visit www.startheregoplaces.com.

Jump\$Start Coalition Registration Now Open for 2016 National Educator Conference

[Registration](#) is now open for the Jump\$Start Coalition's November 5-7 [National Educator Conference](#) at the InterContinental Hotel outside of Dallas. Teachers can attend the personal finance national conference for \$425, which includes your hotel, meals and conference materials. Other educators are welcome to register after October 5 at a cost of \$575.

If you are looking for financial support to attend, check out the numerous scholarships available at <http://www.jumpstart.org/2016-national-educator-conference-scholarship-opportunities.html>. Scholarships are available to cover registration and travel expenses. Be sure to check them out today as some have application deadlines as early as next week.

Highlights of the 2016 National Educator Conference include

- Tools, resources, information and support for teaching personal finance in the classroom
- Curricula/Content, ask the experts and personal development workshops
- Opening Starlight Gala
- 15 professional development hours for teachers
- Optional Activities: free financial planning clinics, financial educator certification testing and various teacher networking opportunities
- Plenary sessions featuring nationally recognized speakers:
 - Behavioral economist Sarah Newcomb, PhD from *Morningstar*
 - Author Dan Kadlec whose work appears in TIME and Money magazines
 - TEDx Speaker Adam Carroll

The complete 2016 Jump\$Start Coalition National Educator Conference brochure can be downloaded at <https://www.eventville.com/catalog/eventregistration1.asp?eventid=1012002>.

The [JumpStart Coalition](#) is presenting its 8th annual [National Educator Conference](#) (#JSNEC16), which gives attendees the opportunity to see, learn about, and try educational resources that can be immediately integrated into current lesson plans.

This year's event, which also provides networking with colleagues from across the country, will take place November 5-7 at the InterContinental Dallas Hotel. Conference registration opens September 6. [Download the Summer 2016 newsletter for the full story](#). Registration for classroom teachers is \$425 and includes two nights at the InterContinental Dallas Hotel and all meals during the conference.

The [JumpStart Coalition National Educator Conference](#) is the only national conference for classroom teachers dedicated to personal finance education in the classroom. Each year, the conference provides PreK-12 educators with financial education resources, personal and professional development, access to a nation-wide network of colleagues, and general support for financial education.

Scholarships Available To Attend 2016 JumpStart National Educator Conference

The [Montana Financial Education Coalition](#) (MFEC) is offering two (2) scholarships for Montana teachers (PreK-12) to attend the [JumpStart National Educator Conference](#), November 5-7, 2016, in Dallas, Texas.

This conference offers classroom educators an opportunity to see, learn about, and try financial educational resources to integrate immediately into current lesson plans; to attend informative financial education workshops under three different strands—advocacy, curriculum/content, and personal growth; to meet with leaders from finance and education; and to network with colleagues from across the country. View the conference details at <http://www.jumpstart.org/teacher-conference.html>.

How to Apply for the Scholarship

To apply for one of two MFEC scholarships that will cover the registration fee (\$425) and transportation (up to \$575) applicants must submit the following in letter format: (limit of 3 single spaced pages).

1. Applicant's name, position, school (with a brief description of responsibilities).
2. Number of years of teaching.
3. Titles of courses taught during the past three years. Please specify which courses include personal finance.
4. Statement describing how the applicant *anticipates* using the information from the conference in their classroom.
5. Attach a letter from administrator with approval to attend the conference.
6. **Submit application to Megan Vincent, mvincent2@mt.gov, by Friday, September 30, 2016.**

How does the applicant share what was learned with the MFEC and other educators?

The application can choose what method of sharing works best in their situation for 1 and 2.

1. Prepare a poster or power point presentation to share what you learned at the conference during one of the quarterly MFEC Board meetings (to be determined between the board and successful applicant). May be done in person or via technology.
2. Share the poster or PowerPoint presentation during the MAFCS meeting April 20-21, 2017; MATCE in October 2017; or something in your district/region as agreed to by the MFEC Executive Board.
3. Write a short article for the FCS e-newsletter highlighting one concept you learned and will be implementing directly into your classroom.

2016-2017 State CTE/VoEd Funding Allocations – CTE Participation Reports

State CTE/VoEd Funding allocation based on last year's CTE Participation Reports collected from TEAMS

The upcoming State CTE/VoEd funding allocation will be generated in October based on the data entered into TEAMS (Terms of Employment, Accreditation, and Master Schedule) for the prior 2015-2016 school year. The CTE tab in TEAMS was made available last April and districts were asked to complete a few additional items on the tab and review the details carefully to make sure the data was accurate.

Throughout the spring and summer, the CTE Division has been made aware of an overwhelming number of incorrect enrollment numbers, course codes, omissions, etc. from this TEAMS data. In an effort to make sure your State CTE/VoEd funding allocation is accurate, we ask that if you have reason to suspect the TEAMS data for your school may have errors in it, please request appropriate district personnel review the data to confirm accuracy. If you determine the TEAMS data for your school is accurate, no further action is required.

To aid in this review, CTE Data Specialist, Christy Hendricks, has prepared a PDF document for district examination. The link to the data is located at opi.mt.gov/pdf/CTE/15_16CTEPrelimParticipationReports.pdf.

The information comes directly from TEAMS, however, we are attaching a link to the PDF on our Secondary CTE webpage to assist those who may not have access to the data. **If you find errors, omissions, or have any questions regarding the CTE information, contact any of the CTE Division staff (contact information below) no later than October 1, 2016. The posted information at this time is preliminary and we can make corrections with proper documentation as long as we are notified by October 1.**

Contact one of the following people if you have questions regarding the data on the PDF:

Business Education: Eric Swenson, 406.444.7991; eswenson@mt.gov

Family & Consumer Sciences Education: Megan Vincent, 406.444.3599; mvincent2@mt.gov

Health Sciences Education: Renee Harris, 406.994.6986; rharris3@mt.gov

Industrial Trades & Technology Education: Don Michalsky, 406.444.4452; dmichalsky@mt.gov

CTE Data Specialist: Christy Hendricks, 406.444.9019; chendricks@mt.gov

TEAMS Project Manager: Danielle Murphy, 406.444.1625; opiteams@mt.gov

FREE Professional Development for Business & Other CTE Teachers New to the Classroom

The Office of Public Instruction's Career and Technical Education Specialists will be conducting a **New CTE Professionals Workshop** on Wednesday, October 19, in Bozeman at the GranTree Inn, prior to the start of the 2016 Montana ACTE Institute.

The New CTE Professionals Workshop is a **FREE** professional development opportunity designed specifically for Career & Technical Education professionals in their first, second, or third year in the classroom or for those teachers new to Career & Technical Education in Montana.

This professional development opportunity will provide teachers who are new to the classroom, as well as those with less than four years of experience, with information on a variety of topics essential for success in the career and technical education classroom including

- Perkins funding,
- State CTE funding,
- Advisory boards,

- Professional development,
- Professional organizations,
- Montana's Big Sky Pathways Initiative and the Development of Programs of Study,
- CTE and program-area standards and guidelines, and
- Career & Technical Student Organizations.

The workshop will be held at the GranTree Inn (1325 North 7th Avenue) from 8 am to 4 pm. The training is free of charge and lunch will be provided for attendees. Up to six (6) OPI Renewal Units will be offered. Attendees are responsible for their own travel and substitutes.

Additional details about the New CTE Professionals Workshop, including a schedule of events, can be downloaded via the following link at http://opi.mt.gov/PDF/CTE/ProfDevelopment/16Oct19_NewCTEprofessionals.pdf. Please let me know if you have problems downloading the file.

Registration for the 2016 New CTE Professionals Workshop can be completed and submitted online at <https://www.surveymonkey.com/r/KR868PJ>. The deadline to register is Monday, October 3. Workshop attendees are responsible for their own travel and substitutes.

Please note, registration for the 2016 New CTE Professionals Workshop does not also include the Montana ACTE Fall Institute. Registration for the Montana ACTE Fall Institute must be submitted separately. Montana ACTE Fall Institute registration details can be found at <http://montanaacte.org/prodevel.shtml>.

[Virtual Team Challenge Fall 2016 - Registration Open - Now for Macs, too, and No Download](#)
[The Fall 2016 Deloitte Virtual Team Challenge](#) (www.virtualteamchallenge.com) begins in six (6) weeks and this is the first run of the newly updated game.

What's new? The game now runs on Macs, as well as Windows computers and no more downloading of the game to your computer—the game is now played online in a browser.

The goal is to make it easier for more teachers to take advantage of this great program. Not only do your students get to play a fun and educational animated 3D business simulation, but you get to meet some of your teaching and learning standards. And it's all for free.

The game will run from October 12 to November 23 this Fall and now is the time to [register](#) so your students can join the thousands of other students that compete each year for awards and prizes.

The [Deloitte Virtual Team Challenge](#) takes place in the fictitious town of New City. The team objective in the simulation is to help the mayor stage the most efficient oil spill recovery effort. Top-performing teams are eligible for prizes for themselves, their teachers, and the local United Way chapters of United Way Worldwide.

For more information, see the article in [The New York Times](#) and read about one New Jersey teacher's success with the program.

The Deloitte Virtual Team Challenge comes complete with lesson plans and in-class exercises which form a curriculum highlighting general business acumen, business ethics, negotiation skills, decision-making processes and accounting while placing a special emphasis on important life/career skills such as teamwork, communication, professionalism and research methods.

Register now at www.virtualteamchallenge.com and review the official rules at virtualteamchallenge.com/offrules.

Come to Chicago (virtually) to Learn about Fighting Crime with Accounting

If you're as fascinated by the stories behind white-collar crimes as we are, you're going to love the [upcoming virtual field trip](#) with Kelly Richmond Pope, CPA.

Kelly's an Associate Professor in the School of Accountancy and Management Information Systems at DePaul University in Chicago and she has some experiences to share. Learn about how she got into this field, why she chose forensic accounting and hear about her research, films and stories about fraud. Your class will be on the edge of their seats.

Here are several topics Kelly will cover:

- What makes forensic accounting so interesting
- How she got into teaching, writing and filmmaking
- What she enjoys most about her job
- Why she brings white-collar felons to class with her
- How she juggles such a busy schedule
- What she has to say to future CPAs

Kelly won't be the only one talking though. This is an interactive presentation, so your students' questions are welcome. Like you, Kelly teaches future CPAs every day, so tell your students not to be shy. She's a great resource.

Register your class for the trip to meet Kelly at 1 pm EST on September 29.

Can't wait for this virtual field trip? Watch other [past trips](#) and see what you can expect in September.

Register today at <http://www.startheregoplaces.com/students/games-tools/virtual-field-trips/current-destination/>.

Street Law Inc. & the Supreme Court Summer Institute for Teachers

[Street Law](http://streetlaw.org) (streetlaw.org) is a nonprofit organization that creates classroom and community programs that teach people about law, democracy, and human rights worldwide. Street Law program participants benefit from “real-life” lessons and insights, which they can use to effect positive change for the rest of their lives. Our accessible, engaging, and interactive programs empower students and communities to become active, legally-savvy contributors to society.

Street Law develops classroom and grassroots programs that educate students and communities about law, democracy, and human rights. Some of their initiatives bring them directly into classrooms and neighborhoods. However, the majority of their efforts, including their popular professional development programs, are focused on training others—individuals and organizations—to become effective Street Law educators.

For a complete list of professional development opportunities and teaching resources, please visit http://www.streetlaw.org/en/programs/teacher_professional_development. Be sure to check out the [Supreme Court Summer Institute for Teachers](#) as well.

Sit with Me - Montana State University

The Gianforte School of Computing and the Electrical, Computer Engineering Department, and the Association for Women in Computing Chapter at Montana State University (MSU) are happy to announce an outreach project through our **Sit With Me - Montana State University** program.

Sit With Me, SitWithMe.org, is a national advocacy campaign designed to encourage women in computing careers. The campaign uses an iconic "Red Chair" to symbolize that women in technology need more seats at the table that men and women can sit in solidarity for technical women and that one highly visible action can instigate others.

Please watch the video, Sit With Me - Montana State University, https://www.cs.montana.edu/videos/Sit_With_Me_MSU.webm, to hear MSU President Waded Cruzado, community members, MSU faculty, students and others inspire young women.

We would like to invite schools across Montana to participate in the campaign by joining us in a project titled, *Sit With Me - Across Montana*. The idea for the project grew out of the "Flat Stanley" activity used by schools world-wide. We will send participating schools a "flat Red Chair" to use in the project.

The project is meant to be a fun way to introduce all students to the importance of having diverse perspectives in the computing and engineering and, we hope, spark an interest in young women to pursue careers in technology at a higher education institution.

We will provide a "kit" with the theme that "we sit for all young women in Montana," the "flat red chair," and background information. The best part about the project is the ability for students to be creative, show off their community, and have some fun. We ask that schools send us photographs that we will post to social media and highlight at MSU's Women in Engineering Banquet. In addition, we will also upload the project to the national campaign website where it, along with other MSU projects and photographs will be a featured.

This project is inclusive and anyone can sit in the chair - young women, young men, community members, parents, teachers or anyone who want to support diverse perspectives in technology is encouraged to participate. The project is possible through a grant from the National Center for Women in Information Technology (NCWIT).

If you would like to participate or would like to know more about the project, please contact Sharlyn Izurieta, Demand Generation Coordinator, Gianforte School of Computing, Montana State University - Bozeman at 406.994.4794 or Sharlyn.Izurieta@montana.edu.

Sign Up for College Application Week

October 31-November 4, 2016 is Montana College Application week. This is a great opportunity for seniors to submit an application to any of the colleges in Montana and have the fee waived or deferred.

Last year over 3,000 students submitted applications during that week. Click on the link so your school can participate. <https://www.surveymonkey.com/r/2016MTCAW>.

The deadline for schools to sign up is Monday, September 26, 2016.

Montana's Student Mock Election

Since the creation of the Montana Youth Voting Act in 1991, students in Montana schools have been provided the opportunity to participate in the electoral process in a way that is both meaningful and educational.

The Montana Secretary of State's office created an online voting application so schools across Montana can participate in a statewide student mock election. The direct link to the application is <https://youthvote.mt.gov>. The site will be ready for registration on September 15.

Three ballot styles are available for all grade levels: K-4, 5-8, and 9-12. All ballot styles include candidates for federal and statewide offices. The K-4 ballot style contains ballot questions relevant to this age group. The 5-8 ballot style includes ballot questions provided by the National Student Parent Mock Election (NSPME). The 9-12 ballot style contains the polling questions from NSPME and ballot questions appearing on the 2016 statewide ballot.

The Montana Student Mock Election will occur November 3, 2016.

For more information, contact [Casey Hayes](#) at chayes@mt.gov or 406.444.7911.

Montana School Broadband Project

Last year, Governor Bullock's Office, the Montana Office of Public Instruction, the School Administrators of Montana and the Montana Education Technology Association partnered with the nonprofit organization Education Superhighway to launch the [Montana School Broadband Project](#) with the goal of ensuring that all Montana schools have access to high-speed broadband that can support digital learning in the classroom.

As a part of this initiative, school districts have the opportunity to take advantage of network upgrade support services from [Education Superhighway](#) *at no cost to the district*.

The Education Superhighway team is already working with several districts across the state to help them gain access to scalable, affordable bandwidth. So far:

- 28 districts (and 73 sites) sought procurement opportunities
- 47 district bids received
- 18 districts upgraded with an average 14x increase in bandwidth
- 12,000+ more students now have access to fiber
- 23,000+ more students now meeting 100 Kbps/student goal

When school districts join the project, Education Superhighway will work to understand the details of the district's broadband network, research potential upgrade options, reach out to providers, support the RFP and 470 process, and ensure implementation of the new network.

To claim a spot in the program, sign up at <http://tinyurl.com/MontanaTeam> for a brief call with the network experts at Education Superhighway.

For more information, contact [Ken Bailey](#) at kbailey2@mt.gov or 406.444.2562.

Dig-in on Pathways and Dual Enrollment – Build a Big Sky Pathway, Change a Student's Future

Maximize your time at Montana ACTE and minimize your time out of your classroom! This year Big Sky Pathways and Montana ACTE are partnering on a hands-on approach on Pathways and Dual Enrollment.

Friday's schedule will feature "Pathway Sessions." These allow conference attendees to sign up to work with Pathway coordinators at Montana ACTE.

What is a Pathway Session?

It is a 30-minute session with a Pathway Coordinator that allows you to get to work on Pathways. You can choose to work on a new pathway, renew an old pathway, explore dual enrollment within a new or existing pathway, or schedule a focus session with attending faculty (see below).

How do I sign up?

Sign up now using this link, <https://goo.gl/forms/mA8d0Dr2IeFqfkU63>, or use the link provided when registering for Montana ACTE's 2016 Fall Institute. The sign up link allows you to choose the college, career cluster, and/or Pathway you want to work on. You may also choose to schedule a Faculty Focus Session. Once we receive your request we'll connect you with a Pathways Coordinator to schedule a Pathway or Faculty Session between 9am and 2pm on Friday, October 21 at Montana ACTE.

Sign up today. Pathway and Faculty Focus Sessions are filled on a first come, first served basis and registration will close October 1.

Faculty Focus Sessions

During Montana ACTE's Pathways sessions, four colleges will be bringing faculty for special faculty focus sessions, described below. Be sure to sign up for a focus session to do dig in with faculty experts in their content areas, explore curriculum alignment for dual credit, and make connections to benefit your students, your classroom, and your career.

Helena College-Business Focus

Helena College will provide a special opportunity for teachers to explore the development of a dual enrollment Personal Finance class by working with Accounting & Business instructor, Barbara Yahvah. Helena College is excited to connect with high schools to discuss the Financial Literacy component of Reach Higher Montana and its alignment with high school personal finance classes, potentially for dual credit potential. Barbara and Jan can also help with business and accounting pathways. Go to http://www.umhelena.edu/admissions_enrollment/careerpathways.aspx to see Helena's existing pathways and gain further insight. In the coming year, additional pathways will be developed in three Office Technology programs.

Missoula College-Sustainable Construction Focus

Attending the Montana ACTE's Pathways sessions will be faculty member, John Freer, and Pathways Coordinator, Jordan Patterson, from the Missoula College UM. John is a Carpentry instructor who was heavily involved in creating the college's new Sustainable Construction Program. Sustainable Construction a new addition to the Carpentry program that, along with Carpentry fundamentals, includes more green building and sustainable concepts. With this new program, students have more options and more flexibility that fits emerging trends in building industry. This is a high demand field with a lot of hands on training.

Gallatin College-Design Drafting Focus

Gallatin College's Pathways Coordinator Diane Dorgan is excited to offer teachers access to resources emphasizing the field of Design Drafting Technology with new Program Director, Sean Peterson. Sean brings a diverse and fresh perspective to this discipline with experience from both industry and extensive classroom instruction in CAD. He is committed to supporting the development of job skills at the secondary level appropriate to advancing a variety of employment opportunities in Architecture, Construction, Engineering, or Manufacturing while expanding access to college level dual enrollment coursework in CAD or Revit for high

school students considering Architecture and Construction related career pathways and/or post-secondary credentials.

Highlands College-Healthcare Informatics Focus

Highlands College of Montana Tech is excited to bring to you the dynamic world for Healthcare Informatics, an emerging specialization in the health care industry that joins the disciplines of information technology, communications, and health care. Pathways coordinator Bernie Phelps is joined by HCI department head, and former high school teacher, Charie Faught for Montana ACTE faculty focus sessions to work on pathways, learn about our programs, and offer resources to you and your classroom.

Fun Facts and Trivia

Croatia is home to the worldwide popular Dalmatian dog breed.

Croatia is truly an “island paradise” with 1246 islands and inlets for your sailing pleasure.

Croatia enjoys over 2,715 hours of sunshine a year.

The Croatian city Dubrovnik, located on Adriatic Sea in the Dalmatia region, is the site of Game of Thrones’ King’s Landing.

The neck tie was invented in Croatia.

Croatia is home to the world’s smallest town called Hum.

The Croatian currency is the kuna, which is the Croatian word for the marten, a ferret-like little animal prized for its luxurious fur.

The kuna is divided into 100 lipa, which is the Croatian name of the linden lime tree.

Croatian people have their own alphabet, called Glagolitsa, and it was used until the 19th century.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at www.mbea.info. The Wednesday Readers are under the Newsletter section and listed most-recent first.

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"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh